

Kiangsu-Chekiang College (Kwai Chung)
FAQ for Secondary One Places Allocation
(September 2025)

1. When does the application for Secondary One admission begin?

The distribution of application forms starts from 4th November 2024 to 16th January 2025.
The submission period for forms is from 2nd January to 16th January 2025.

2. Where can I get the form?

Forms can be obtained by the following methods:

- In person collection at the school reception (Covered Playground Entrance).
- Download from [the school website](#).

3. When will the interview start? How will I know if I can be interviewed?

The interview is scheduled for Saturday, 15th March 2025 in the morning.
Applicants will receive interview notification by letter in early March.

4. Is the interview conducted individually or in a group format? What is the content of the interview?

Interviews will only be conducted in person.

Students' English, Cantonese, and Putonghua abilities will be assessed in the interview. Questions will cover general knowledge, daily habits, etc.

5. What eligibility or conditions are required to apply?

- Hong Kong resident who has the right to abode in Hong Kong.
- Attained pass in Chinese Language, English Language and Mathematics from Primary 4 to the First term of Primary 6.
- Conduct should be at least a B grade or above.
- Regular participation in extracurricular activities or community service is encouraged but not mandatory.

6. What documents should I submit for the application?

- Completed Application Form for Secondary One Discretionary Places (distributed by the Education Bureau).
- A photocopy of the Hong Kong Identity Card (to be cross-checked against the original).
- Photocopies of report cards for Primary 4, 5, and 6.
- Photocopies of any relevant awards or certificates (if applicable).
- An envelope with a postage stamp affixed (\$2.20).

7. The result card for Primary 6 has not been issued. What should I do?

If the report card for Primary 6 has not been issued, applicants may provide a make-up copy of the transcript for the last semester of Primary 6 when attending the interview.

8. If the interview date conflicts with another school, what should I do?

Interviewees must inform the school staff as soon as possible. We will evaluate individual circumstances and consider making alternative arrangements accordingly.

9. Does your school have open days or information days?

Our school will host the [STEAM Carnival](#) on 30th November 2024. All parents are welcome to visit the campus. Interested parents may register on [the school website](#).

10. Do all applicants have the opportunity to be interviewed?

No. Our school selects applicants based on their academic performance (50%), conduct (30%), and extracurricular activities and special talents (20%). Approximately half of the applicants will have the chance to be interviewed, and the actual number of interviews depends on the number of applications received. For more details, please refer to the [Guidelines on Application for Discretionary Places](#) on our school's website.

11. How about the Criteria & Weighting for admitting students?

Our school will conduct a preliminary screening based on the information submitted by applicants and select suitable candidates for interviews. The scoring criteria for admitting students are as follows:

1. Academic Performance	30%
2. Conduct	20%
3. Interview Performance	40%
4. Extra-curricular Activities and Special Talents	10%

12. Do students need to achieve a B or above in their major subjects (Chinese, English, Mathematics) to have a chance of admission?

Our school will determine admission based on the applicant's overall performance. The higher the academic scores, the greater the probability of admission. Generally, students who are admitted have achieved B or above in Chinese, English, and Mathematics across multiple examinations.

13. If a student miss one of the major subjects and only gets a C, will your school still consider him/her?

Our school attaches great importance to the overall performance of the students. Therefore, if a student experiences a temporary setback, their application will still be considered.

14. If I select your school in both Discretionary Places and Central Allocation stages, will this be advantageous during the door-knocking application?

Parents who choose our school during both the Discretionary Places and Central Allocation stages may find this advantageous in the door-knocking application process. There are 40 slots available in the Discretionary Places stage, whereas only a limited number of places are allocated through the door-knocking application. Consequently, the likelihood of admission is higher in the Discretionary Places stage. Therefore, it is advisable for parents to fully utilize the two opportunities available for Discretionary Places.

15. If the applicant is a child of an alumnus, will this assist the applicant in the admission process?

If the applicant's father, mother, brother, or sister has previously attended or is currently enrolled at our school, this will provide some assistance during the Discretionary Places stage.

16. What support will your school provide to new students to help them adapt to

secondary school life as quickly as possible?

Each new student will participate in summer English and Mathematics classes before the start of the school year to acclimate to the learning mode of secondary school and to get to know their new teachers and classmates. Additionally, the school holds a welcome camp for new students every summer, allowing them to establish good peer relationships and engage in secondary school life earlier. Furthermore, prior to the start of the school year, the school will conduct an orientation for Form One students, enabling parents and new students to gain a comprehensive understanding of various aspects of the school, including the school philosophy, curriculum, extracurricular activities, emotional support, and school uniform requirements.

17. Does your school prioritize academics over extracurricular activities?

Our school places equal importance on both academic achievement and personal growth. In fact, we offer numerous opportunities for extracurricular activities and field trips to enhance students' whole-person and all-round development. For more details, please refer to [the Student Development on our school website](#).

18. How many Native-speaking English teachers (NETs) are there in your school?

Our school empathizes the importance of learning English, so more English teachers, including four additional NETs (two full-time and two part-time) are recruited. To achieve the goal of 'biliteracy and trilingualism', measures like after school, Saturday and long holidays English enrichment and remedial courses have been adopted. English Morning Assembly, Saturday English Grammar courses, and English Week are arranged for our students. The school also prepares a lot of English extra-curricular activities for our students, like English Musical Club, Christmas English Songs inter-class competition, Halloween Carnival and etc. With a happy learning atmosphere, students can enhance their English learning motivation and proficiency more effectively.

19. Will Form 1 classes be taught in small groups?

Except for certain subjects, such as Computer Studies, Design and Technology, English Mathematics, most subjects in Form 1 will not be taught in small groups.

20. Does your school have EMI classes?

Apart from English, all subjects under the Science Education Key Learning Area at our school (including Science (F.1 & F.2), Biology (F.3 – F.6), Physics (F.3 – F.6), Chemistry (F.3 – F.6)) are taught in English. Additionally, at the senior level, Business, Accounting and Financial Studies, as well as Mathematics Extended Part (M2), are also conducted in English. Moreover, some classes from F.1 to F.6 are taught Mathematics in English. For details, please register on our [school website](#).

21. Does your school have any special arrangements of lunch for Form 1 students?

Students at our school demonstrate self-discipline. Form 1 students have the option to either stay at school or go out for lunch. Each year, we survey Form 1 students to determine their preference for staying at school for lunch. If needed, we will arrange to order lunch from the school canteen for those students who choose to remain on campus.

22. What are the characteristics of your senior secondary school curriculum?

All senior form students at our school are required to take at least two elective subjects, commonly referred to as X1 and X2. Additionally, we offer a third elective subject (known as X3) for students, which includes M1 (Calculus and Statistics), M2 (Algebra and Calculus), Visual Arts, or other subjects. The third elective subject is updated annually based on students' survey opinion on subject selection preferences.

For students who do not take X3, we also provide enhancement courses in Chinese and English.

23. Does your school teach Chinese in Mandarin or Cantonese?

Students learn Chinese in Mandarin in the junior forms and in Cantonese in the senior forms.

24. How many applicants does your school have in previous years?

Around 300 applicants.

25. Does your school have elite classes in the junior forms?

Our school offers two elite classes for each form from Form One to Form Three, with placement based on students' overall academic performance.

26. How many times does your school conduct exams and tests every year?

There are two exams and two uniform tests each year.